



## "Where Do You Really Come From?" A Questionnaire on Subtle Discrimination Against People With a Migration Background From Turkey Living in Germany

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#### Research on Perceived Discrimination



- Open discrimination probably declining (Wong et al., 2014)
- (In Germany) Research focuses on open discrimination
   (e.g., Beigang, 2017)
  - "I have been physically assaulted."
  - "I have been insulted or called names."
  - "My performance has been comparatively rated lower or belittled."
- ... and asked respondents for attribution
  - "Because I belong to group X, I was treated Y."

## Open vs. Subtle Discrimination



**Discrimination** = unequal treatment based on categorization that leads to or perpetuates social disadvantage (adapted from Scherr, 2016)

#### Open Subtle

Low ambiguity High ambiguity = high agreement ... = low agreement ...

... between target and non-target group and within groups that a certain event is discriminatory

#### **Examples**:

Calling Turks "Kanake."
"We don't hire Turks."

Unequal treatment ambiguous

Example: "Sorry, we have to cancel on you."

## Disadvantage ambiguous

Example: "Your German is really good."

## Our Assessment Approach



#### Separate ...

#### 1. Frequency of experience

Behavioral formulations without causal attribution ("Because I belong to group X ...?")

Example: "While shopping, I am observed by security staff."

"How often have you experienced this in Germany in the last 12 months?"

- "never"
- "once"
- "several times"
- "several times a month"
- "several times a week"
- "daily"

#### 2. Evaluation

"How did you feel about this event? (If you have never experienced such an event, leave the answer blank.)"

- "very unpleasant"
- "rather unpleasant"
- "partly/ didn't care"
- "rather pleasant"
- "very pleasant."

#### **Our Aims**



- 1. Separate between
  - a) open vs. subtle discrimination
  - b) frequency vs. evaluation
- 2. ... with regard to
  - a) possible effects (e.g., on well-being, self-doubts, sense of belonging to Germany)
  - b) predictors (e.g., migrant generation, gender, (non-) academic background)
- 3. Determine (dis)agreement within and between groups about whether events are discriminatory
  - ⇔ Awareness interventions

(Focus on individual experiences, not structural conditions)

## Questionnaire Development by a Combination of Qualitative and Quantitative Methods



- 1. Qualitative interviews with 21 people with a migration background from Turkey living in Germany (PMTG) (Görlich, 2020)
- 2. Development of 83 items from (sub-)categories mentioned most frequently (Görlich, 2020)
- 3. Cognitive interviews with 8 PMTG to improve comprehensibility (Neuhauser, 2021)
- 4. Reformulation and reduction to 73 items (Neuhauser, 2021)
- 5. Survey with 407 PMTG, predominantly online (Neuhauser, 2021; Erdogan, in Vorb.)
- 6. Item analyses
- 7. Aggregation to one total scale and two subscales
- 8. Correlations with demographic variables

## 13 Categories With 48 Subcategories Based on the 21 Interviews



			BEKL			
Category	Subcategory	Category	Subcategory			
Complain	No pork, headscarf, religious holidays, language	Confront with stereotypes				
about culture/ religion		Antisocial	Aggressive, living at state expense, delinquent,			
Deny discrimination	Color blindness, group membership no cause,		thieving, bad mannered, unkempt, untrustworthy			
	negation, not meant that way, exaggeration	Incompetent				
Foreigner in own country	Origin, name, language	Conservative	Marriage plans, rich in children, conservative,			
Prevent contact	Exclude from a group, move away, exclude		headscarf, strict parents, oppression of women			
	nonverbally, skip	Positive	Exoticize, multilingualism,			
Withhold resources	Deny help, withhold service, deny access	attributes	Turkish expertise			
resources	service, derily access	Religion	Diet, religious holidays			
Subtyping	Make stand out positively from a group	Other	"With you Turks", profession,			
Treat unkindly	Admonish, make fun, arrogant	generalizations	slang, Turkey vacation, Turkish-Arab-Pakistani			

## Respondents of the Survey



- Recruited via organizations of people with Turkish origin (e.g., associations, mosques) and social media
- 22 respondents excluded (e.g., because they rated several events as *very pleasant* that they had *never* experienced or that are explicity negative) □ 395 analyzed

Gender: 67.8% female, 31.4% male, 0.5% diverse

Age: M = 33 years, SD = 11 years

Migrant generation: 19% 1./1.5., 79% 2./2.5. und 1% 3.

Ethnic self-classification: 45% non-German (Turkish a.o.), 50% hybrid German-non-German

Perc. ethnic other-classification: 75% non-German, 19% hybrid German-non-German

Religion: 76% Islam, 20% none

Women wearing headscarf in public: 75% never, 22% always

Highest (aspired) school degree: 71% university entrance qualif.

Highest professional degree: 26% Bachelor, 28% Master, 4% doctorate

Main activity: 38% white-collar worker, 33% university student, 6% self employed, 4% civil servant, 3% blue-collar worker

## Item Analyses: Results of Example Items (1 of 2)



No	Item wording	Frequency $(1 = never \text{ to } 6 = daily)$				Evaluation		
		FA 1	FA 2.1 DA	FA 2.2 UA			(1 = very) to $5 = ver$	•
		Loading	Loading	Loading	Μ	SD	М	SD
31	Someone asks me if a female person in my environment (e.g., my sister, mother or wife) wears a headscarf.	.65	.80		2.4	1.2	2.3	0.9
55	Someone expresses the assumption that my parents are/were strict, or asks if they are/were.	.66	.76		2.4	1.2	2.2	0.9
26	Someone uses the expression "with you Turks".	.73	.72		3.3	1.3	1.9	0.9
5	Someone asks me where I am from.	.67	.69		3.4	1.1	2.7	1.0
48	Someone expresses the assumption that men of Turkish origin are dominant or authoritarian (decisive, setting the tone).	.66	.65		2.8	1.2	2.0	0.8
20	Someone asks me what I think about the political or social situation in Turkey.	.65	.60		3.5	1.2	2.3	1.1
25	Someone tells me that I am different from other people of Turkish origin.	.52	.59		3.3	1.3	2.4	1.1
23	Someone expresses the assumption that I am warm, passionate, courageous or proud because I am of Turkish origin.	.51	.47		2.1	1.3	3.2	1.2

FA = Factor analysis (maximum likelihood)

FA 1 = One-factor solution (61 items with loadings > .50)

FA 2 = Two-factor solution

DA = Disadvantage ambiguous (21 items with loadings > .50)

UA = Unequal treatment ambiguous (22 items withloadings > .50)

## Item Analyses: Results of Example Items (2 of 2)



No Item wording		Frequency $(1 = never \text{ to } 6 = daily)$				Evaluation	
	FA 1	FA 2.1	FA 2.2			(1 = very)	•
		DA	UA			to 5 = ver	y pieas.)
	Loading	Loading	Loading	Μ	SD	М	SD
70 Someone says that there is no discrimination.	.65	.37	.35	2.8	1.5	1.5	0.9
76 I am ignored in a discussion or conversation.	.52		.74	2.0	1.2	1.6	0.8
69 Someone treats me arrogantly or "from above".	.67		.66	2.6	1.4	1.5	0.8
63 While shopping, I am observed by security staff.	.51		.66	1.9	1.2	1.8	0.9
81 I am treated more unfriendly than people who are perceived as German.	.62		.65	2.7	1.4	1.5	0.6
65 Someone moves away when I sit next to them on public transportation.	.56		.63	1.5	0.8	2.0	1.1
58 I am admonished for a small mistake; a person perceived as German, on the other hand, is not.	.64		.61	2.1	1.2	1.6	0.7
79 Someone does not help me even though I need help.	.56		.57	1.7	1.0	1.7	0.8

FA = Factor analysis (maximum likelihood)

FA 1 = One-factor solution (61 items with loadings > .50)

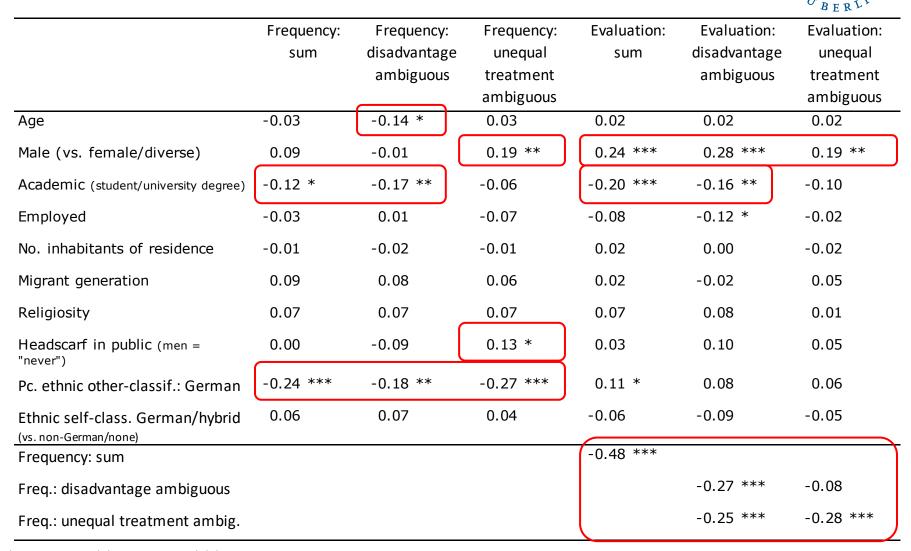
FA 2 = Two-factor solution

DA = Disadvantage ambiguous (21 items with loadings > .50)

UA = Unequal treatment ambiguous (22 items withloadings > .50)

## Prediction of Frequency and Evaluation by Demographic Variables

(β-Coefficients From Mutiple Regressions)



<sup>\*</sup> p < .05, \*\* p < .01, \*\*\* p < .001

## **Summary and Conclusion**



- German residents of Turkish origin differ in how often they experience and how they evaluate events that are ambiguous regarding the two defining characteristics of discrimination
  - 1. Unequal treatment (due to social categorization)
  - 2. Disadvantage
- The two-factor solution corresponds to these two defining characteristics.
- More frequent experience 

  more negative evaluation
- Women and people with an academic background 

   □ less frequent experience, but more negative evaluation
- Surprisingly: No effects of migrant generation

## Next Steps in Developing a Questionnaire on Subtle Discrimination



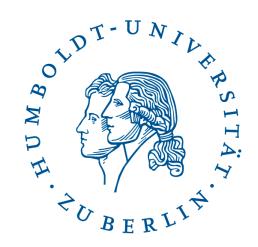
- Develop version in Turkish language and test equivalence
- Compare people of Turkish and German origin
- "How likely is it, that this is discriminatory?"
- Select items for a short version based on
  - representativeness for all (sub)categories
  - factor loadings
  - differences in frequency between people of German and Turkish origin 

     □ unequal treatment as a defining feature of discrimination
  - low agreement on discriminatory ratings 
     ⇒ high ambiguity as a defining feature of subtlety
- Test convergent, divergent, and incremental validity

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# Thank you very much for your attention! Questions? Comments?